Course Evaluation Guide
Student Comment Form for Humanities Classes

Class #: 985
Term: SPRING
Overall Difficulty: 7/10
Overall Course Rating: 8/10
# hrs spent/wk (e.g. 3.0-12): 3.5 - 0 - 5

INSTRUCTIONS: You should be allotted at least 10 minutes to complete this evaluation. In lieu of the bubble forms, please complete the statistical information throughout this evaluation (0 = unacceptable → 10 = excellent). Please think carefully about the entire semester's experience. The CEG is only as accurate as the information that YOU provide, so please take care in your comments. Thank you.

Lecturer: PROF. DIAMOND

What particular aspects of the lecturer's teaching were effective or ineffective?

The explanations were clear and with enthusiasm.
The readings became crystal clear and valuable once she discussed them.

Recitation: (A) SOLOMON, (C) CRISTINA SERRANTINO

What particular aspects of the section and section leader were effective or ineffective?

1. He's very enthusiastic and the recitations were fun. However, he can be a bit confusing.
2. She explains everything clearly, but recitations weren't as interesting.

Text: Was the text useful? Did you use the recommended text or other material to do well in the class?

The readings were essential.

Exams and Reviews: Comment on the length, number, and difficulty, etc. Were you satisfied with the level of feedback? Were reviews helpful?

The exams are very difficult. You are responsible for a lot of material. They're worth a lot of money. If you are not sure about a question, it's better to use more material.

Assignments: Comment on the length, number, difficulty, and time spent, etc. Were you satisfied with the level of feedback?

There was only one assignment. It was fun to do, but very sorry because it was worth so much of the grade. It would have been better to have more assignments.

How well did the text, papers, and exams relate to each other?

The reading, papers, and exams related very well.

What background should you have for this class? What helped you learn the material (lecture, recitation, papers, etc.)?
None.

How would you improve the class? Please give constructive comments.

There were too many readings.
It would be better to have regular recitations.

Was the class material organized in a coherent order? Y N
Did the course cover the material you expected? Y N
Did the class meet the appropriate number of times? Y N
Was there enough class participation? Y N
Did the recitation play the role you expected? Y N
What percentage of class session did you attend? Lecture: 80% Recitation: 60%

Additional Comments: It was a very interesting class and aided my personal development.

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Course Evaluation Guide
Student Comment Form for Humanities Classes

Class #: 9.85  Term: SPRING  Overall Difficulty 6/10  Overall Course Rating 9/10  # hrs spent/wk (e.g. 3-0-12) 3-0-7

INSTRUCTIONS: You should be allotted at least 10 minutes to complete this evaluation. In lieu of the bubble forms, please complete the statistical information throughout this evaluation (0 = unacceptable → 10 = excellent). Please think carefully about the entire semester's experience. The CEG is only as accurate as the information that YOU provide, so please take care in your comments. Thank you.

Lecturer: Adele Diamond  Rating 9/10
What particular aspects of the lecturer's teaching were effective or ineffective?
Very enthusiastic, intelligent and fun. Encouraged participation although she didn't get that much from us sometimes.

Recitation: Christine & Gregg  Rating 9/10
What particular aspects of the section and section leader were effective or ineffective?
Very helpful & available - very interested & knowledgeable about the material.

Text: Was the text useful? Did you use the recommended text or other material to do well in the class?
Readings: Long, yet very interesting & informative.

Exams and Reviews: Comment on the length, number, and difficulty, etc. Were you satisfied with the level of feedback? Were reviews helpful?
Exams: Appropriate & a good way to learn material.
Reviews: Very helpful & appreciated.

Assignments: Comment on the length, number, difficulty, and time spent, etc. Were you satisfied with the level of feedback?
No assignments - except for reading (kinda long)

How well did the text, papers, and exams relate to each other?
Very well.

What background should you have for this class? What helped you learn the material (lecture, recitation, papers, etc.)?
Mostly learned in lecture... background: 9.00

How would you improve the class? Please give constructive comments.

Was the class material organized in a coherent order? Y N  Did the course cover the material you expected? Y N
Did the class meet the appropriate number of times? Y N  Was there enough class participation? Y N
Did the recitation play the role you expected? Y N  What percentage of class session did you attend? Lecture: 60%  Recitation: 70%

Additional Comments: LIKED THE CLASS A LOT.
EVERYONE SHOULD HAVE TO TAKE IT!

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### Course Evaluation Guide

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<table>
<thead>
<tr>
<th>Class #</th>
<th>Term</th>
<th>Overall Difficulty</th>
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<th># hrs spent/wk (e.g. 3-0-12)</th>
</tr>
</thead>
<tbody>
<tr>
<td>9.85</td>
<td>2</td>
<td>8/10</td>
<td>9/10</td>
<td>3-0-8</td>
</tr>
</tbody>
</table>

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**Lecturer:** Adele Diamond

What particular aspects of the lecturer's teaching were effective or ineffective?

- Clear
- Got to the point
- Good summaries
- Explained well - gave examples that related to us

**Lecturer:** Adele Diamond

What particular aspects of the lecturer's teaching were effective or ineffective?

- Good lecturer, very sensitive to the class.
- Always asked questions & willing to answer questions.

What particular aspects of the lecturer's teaching were effective or ineffective?

- Lecturer's organization was effective.
- Relationships between material & our own lives was effective.

**Lecturer:** Prof. Diamond

What particular aspects of the lecturer's teaching were effective or ineffective?

- The lectures were thorough and inspiring and the strong encouragement to participate (although somewhat stressful) led to interesting discussions. She is a very engaging lecturer and clearly knowledgeable about the field.

**Lecturer:** Adele Diamond

What particular aspects of the lecturer's teaching were effective or ineffective?

- She is a very dynamic lecturer. Very interested in course material. Seems to value teaching much more than average MIT professor. Very knowledgeable.

**Lecturer:** Prof. Diamond

What particular aspects of the lecturer's teaching were effective or ineffective?

- Very enthusiastic about what she is saying about. The real-life examples that she gave were very important to clearly understand the topic. Explained things very clearly and answered all questions well.

**Lecturer:** Prof. Diamond

What particular aspects of the lecturer's teaching were effective or ineffective?

- Liked how she linked all the material together, seeing how one theory later conflicted or supported another.

**Lecturer:** Prof. Diamond

What particular aspects of the lecturer's teaching were effective or ineffective?

- Got to know all students in the class.
- * Good lecturer while still encouraging class participation
- * Repeated most important points several times
- * Often went very fast - difficult to take notes
Sept. 13, 1996

Dear Adele,

שנה טובה
May you be blessed with a happy and healthy New Year

Sincerely,

Jeannie :)

P.S. - I want to thank you for all you have taught me in the past year. I can honestly say that 9.130 was the best class I've had at M.I.T.
I hope everything goes well at Shriver! :)

Dear Professor Diamond,

I just wanted to tell you how much I enjoyed 9.85 this term. Particularly the personal interviews you encouraged. Thank you for teaching such a great class! I really understood for the first time how various factors in one's life could shape his/her development. I hope you have a good summer!

Brad Reckelson